## Pea Island National Wildlife Refuge

**Second Meeting: Alternatives Development** 

September 2000

#### The Process to date . . .

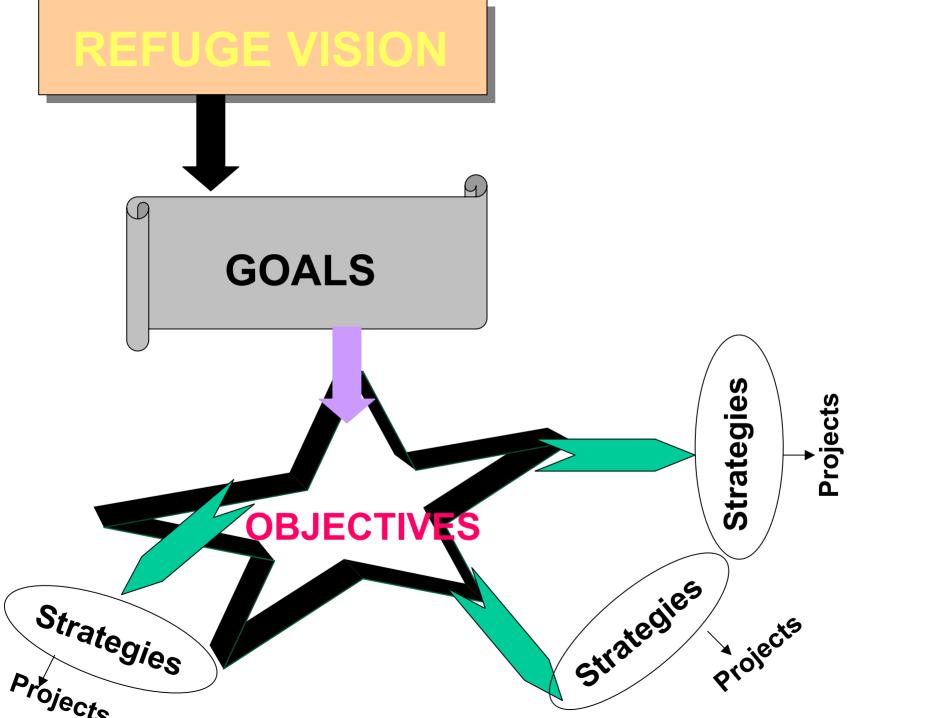
Preplanning March 2000

Biological Reviews April 2000

•Public Involvement June 2000 (see handouts)

•Issues Vision, Goals July 2000

•Alternative/Objective August 2000 Development



- 3 Alternatives Derived from Public Involvement and Strategic Planning . . .
- 1. Existing conditions (status quo)

2. Public issues and concerns, FWS internal minimum needs evaluation and budget

3. Public issues and concerns, FWS internal optimum needs evaluation and budget

#### **ALTERNATIVE 1: No Action – Status Quo**

- no change from past management programs
- no changes to current uses
- no noticeable refuge program improvements
- limited public input in decision-making

#### ALTERNATIVE 2: Enhanced Resource Protection and Public Use

- more law enforcement and public use
- •20% increase in public use and recreation visits
- increased maintenance activities
- wildlife and habitat programs unchanged
- increased resource protection
- increased visitor protection
- visitor experience improved considerably
- some public concerns addressed

### ALTERNATIVE 3: Enhanced Wildlife Program; Improved Resource Protection and Public Use

- emphasis on wildlife monitoring/management
- increased levels of law enforcement
- up to 50% increase in public use
- increased outreach efforts
- increased maintenance activities
- increased resource protection
- increased visitor protection
- most public concerns addressed

### WILDLIFE AND FISH POPULATIONS AT THE PEA ISLAND NATIONAL WILDLIFE REFUGE

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#### WATERFOWL

# ALTERNATIVE 1 (STATUS QUO)

Provide habitat for waterfowl on impoundments and salt marsh.

Protect habitat for waterfowl on salt flats and estuarine ponds.

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Protect habitat for waterfowl on salt flats and estuarine ponds.

#### Same as 1 and 2, plus:

Conduct scientifically valid studies for tundra swans and snow geese, and brood studies to determine which species are breeding.

#### **SHOREBIRDS**

# ALTERNATIVE 1 (STATUS QUO)

## Provide habitat for shorebirds on impoundments.

Protect habitat for shorebirds on ocean beaches, salt flats, estuarine ponds, and sound island shoals.

## Provide habitat for shorebirds on impoundments.

Protect habitat for shorebirds on ocean beaches, salt flats, estuarine ponds, and sound island shoals.

#### Same as 1 and 2, plus: Conduct aerial surveys during spring and fall migration.

Initiate and conduct banding, analyses and investigations, and nesting and fledging surveys.

#### WADING BIRDS

# ALTERNATIVE 1 (STATUS QUO)

Provide habitat for wading birds on impoundments and salt marsh.

Protect habitat for wading birds on salt flats, estuarine ponds, and sound island shoals.

Provide habitat for wading birds on impoundments and salt marsh.

Protect habitat for wading birds on salt flats, estuarine ponds, and sound island shoals.

#### Same as 1 and 2, plus: Conduct aerial surveys from May to July.

Initiate and conduct banding, analyses and investigations, and nesting and fledging surveys.

#### **ALL WATER BIRDS**

# ALTERNATIVE 1 (STATUS QUO)

Conduct ground surveys of all water birds present.

Conduct aerial surveys of all water birds present.

Assist with studies, banding, and investigations.

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Conduct aerial surveys of all water birds present.

Assist with studies, banding, and investigations.

Conduct ground surveys of all water birds present.

Conduct aerial surveys of all water birds present.

Initiate and conduct studies, banding, and investigations.

### LAND BIRDS

## ALTERNATIVE 1 (STATUS QUO)

Provide habitat for maximum diversity of birds on salt marsh, grasslands, and maritime scrub/shrub.

Assist with studies, banding, and investigations.

Provide habitat for maximum diversity of birds on salt marsh, grasslands, and maritime scrub/shrub.

Assist with studies, banding, and investigations.

### Same as 1 and 2, plus: Conduct ground surveys.

Initiate and conduct banding, and analyses and investigations.

### SEA TURTLES

## ALTERNATIVE 1 (STATUS QUO)

Monitor sea turtle nesting activity.

Maximize sea turtle production to return the most sea turtles hatchlings back to the sea.

Monitor and collect data from stranded sea turtles.

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### HABITAT MANAGEMENT AT THE PEA ISLAND NATIONAL WILDLIFE REFUGE

### BARRIER DUNES

## ALTERNATIVE 1 (STATUS QUO)

Provide 446 acres of predominantly artificial and natural dune habitat by allowing biogeophysical processes to dominate.

# Evaluate, regulate and monitor NCDOT dune reconstruction projects along Route 12.

Evaluate, regulate, and monitor sand transport projects of non-FWS agencies regularly to limit impacts.

Provide 446 acres of predominantly artificial and natural dune habitat by allowing biogeophysical processes to dominate.

# Evaluate, regulate and monitor NCDOT dune reconstruction projects along Route 12.

Evaluate, regulate, and monitor sand transport projects of non-FWS agencies regularly to limit impacts.

#### Same as 1 and 2, plus:

Conduct surveys, studies, and inventories.

Analyze and quantify data using geographic information systems.

### ESTUARINE SALT FLATS AND PONDS

## ALTERNATIVE 1 (STATUS QUO)

Provide 135 acres of salt flat habitat and 40 acres of estuarine pond habitat by allowing biogeophysical processes to dominate.

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#### Same as 1 and 2, plus:

Conduct surveys, studies, and inventories.

Analyze and quantify data using geographic information systems.

### GRASSLANDS AND SAND RIDGES

## ALTERNATIVE 1 (STATUS QUO)

Provide 27 acres of palustrine grassland habitat, 50 acres of grassland/shrub habitat, and 183 acres of sand ridges by managing them to maintain grass cover.

Provide 27 acres of palustrine grassland habitat, 50 acres of grassland/shrub habitat, and 183 acres of sand ridges by managing them to maintain grass cover.

#### Same as 1 and 2, plus:

Conduct surveys, studies, and inventories.

Analyze and quantify data using geographic information systems.

#### IMPOUNDMENTS

## ALTERNATIVE 1 (STATUS QUO)

Manage 500 acres for SAV production. Manage 300 acres for mud/sand flat habitat in the spring. Manage 100 acres for mud/sand flat habitat in the fall. Maintain 40 acres of open water year-round. Provide 200 acres of moist soil vegetation. Provide 85 acres of maritime scrub/shrub habitat. Provide 52 acres of shrub and grassland habitat on dikes.

Manage 500 acres for SAV production. Manage 300 acres for mud/sand flat habitat in the spring. Manage 100 acres for mud/sand flat habitat in the fall. Maintain 40 acres of open water year-round. Provide 200 acres of moist soil vegetation. Provide 85 acres of maritime scrub/shrub habitat. Provide 52 acres of shrub and grassland habitat on dikes.

#### Same as 1 and 2, plus:

Conduct surveys, studies, and inventories.

Analyze and quantify data using geographic information systems.

### MARITIME SCRUB/SHRUB

## ALTERNATIVE 1 (STATUS QUO)

### Maintain 565 acres of maritime scrub/shrub habitat.

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#### Same as 1 and 2, plus:

Conduct surveys, studies, and inventories.

Analyze and quantify data using geographic information systems.

#### SALT MARSH

## ALTERNATIVE 1 (STATUS QUO)

Manage 1373 acres of salt marsh. Cooperate with regulatory agencies that monitor 27-acre mitigation marsh. Protect 260 acres of sound-side islands as candidate wilderness.

Manage 1373 acres of salt marsh. Cooperate with regulatory agencies that monitor 27-acre mitigation marsh. Protect 260 acres of sound-side islands as candidate wilderness.

#### Same as 1 and 2, plus:

Conduct surveys, studies, and inventories.

Analyze and quantify data using geographic information systems.

#### SAND ISLAND SHOALS

## ALTERNATIVE 1 (STATUS QUO)

### Protect 60 acres of sand island shoals as candidate wilderness.

### Protect 60 acres of sand island shoals as candidate wilderness.

#### Same as 1 and 2, plus:

Conduct surveys, studies, and inventories.

Analyze and quantify data using geographic information systems.

# THREATENED AND ENDANGERED PLANT SPECIES

## ALTERNATIVE 1 (STATUS QUO)

## Protect threatened and endangered plant species and associated habitats as identified.

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#### Same as 1 and 2, plus:

Conduct surveys, studies, and inventories.

Analyze and quantify data using geographic information systems.

### PUBLIC USE AT THE PEA ISLAND NATIONAL WILDLIFE REFUGE

## ENVIRONMENTAL EDUCATION

## ALTERNATIVE 1 (STATUS QUO)

# Maintain current levels of environmental education (1000 students on-site and 250 students off-site).

## Increase levels of environmental education (1300 students onsite and 530 students off-site).

## Increase levels of environmental education (2000 students onsite and 1100 students off-site).

## ENVIRONMENTAL INTERPRETATION

## ALTERNATIVE 1 (STATUS QUO)

### Provide opportunities for 1.1 million visitors (current levels).

### Provide opportunities for 1.4 million visitors (25% increase).

### Provide opportunities for 1.7 million visitors (50% increase).

### WILDLIFE OBSERVATION

## ALTERNATIVE 1 (STATUS QUO)

## Provide 80-100 tours, maintain facilities for 1 million visits (current level).

## Provide 100-120 tours, maintain facilities for 1.1 million visits (20% increase).

## Provide 120-140 tours, maintain facilities for 1.3 million visits (40% increase).

### WILDLIFE PHOTOGRAPHY

## ALTERNATIVE 1 (STATUS QUO)

### Provide opportunities and facilities for 325,000 visits.

## Provide opportunities and facilities for 390,000 visits (20% increase).

## Provide opportunities and facilities for 455,000 visits (40% increase).

### RESOURCE PROTECTION

### LAW ENFORCEMENT

## ALTERNATIVE 1 (STATUS QUO)

#### Enforce refuge regulations.

## Encourage voluntary compliance and enforce refuge regulations.

## Enforce refuge regulations proactively and conduct outreach on regulations.

# CORRIDORS AND COMMUNICATION TOWERS

## ALTERNATIVE 1 (STATUS QUO)

## Develop special use conditions for permitted corridor uses and communication towers.

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Evaluate two corridor and two communication tower projects per year.

### CULTURAL RESOURCES

## ALTERNATIVE 1 (STATUS QUO)

### Restrict access to and regulate activity in cultural resource areas.

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Restrict access to and regulate activity in cultural resource areas.

Conduct a comprehensive cultural resource inventory.

#### **PERMITS**

## ALTERNATIVE 1 (STATUS QUO)

### Develop special use conditions for permitted activities.

### Develop special use conditions for permitted activities.

### Develop special use conditions for permitted activities.

Monitor use permits to ensure compatibility.

### WILDERNESS AREAS

## ALTERNATIVE 1 (STATUS QUO)

### Allow natural processes to dominate.

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Inventory, monitor, and study designated areas.